

Glynwood Community Primary School



Home Learning Policy

Contents

1. Rationale.....	3
2. Purpose.....	3
3. Guidelines.....	3
4. Conclusion.....	5

Rationale

Where schools require children to complete some work at home there is an ethos that reflects work as an important feature of school/home life and it provides opportunities to develop learning.

Purpose

1. To involve home in the life of school. To provide opportunities for parents/carers to talk to their children about some aspect of their work in a positive way.
2. To give children the opportunity to take responsibility for organising some of their work at home, beyond the control of the teacher.
3. To improve levels of achievement in school.
4. To support the development of speaking and listening.

Guidelines

Nursery

- Story and numeracy sacks are available to be borrowed.
- Library books are available to be borrowed at any time.
- Parent/carers will be asked to contribute written feedback/photos of achievement to help inform their child's learning journey.
- Children will be encouraged to work on skills at home associated with their targets.
- Soft toys (e.g. Plum, Elmer and Trumpet) and a diary will be sent home to support the development of the children's oracy skills when appropriate.

Reception

- Parent/carers will be asked to contribute written feedback/photos of achievement to help inform their child's learning journey.
- The children will have a reading book each week when appropriate.
- Key words/letter sounds/RWI words will be sent home when appropriate.
- Library books are available to be borrowed at any time.
- Children will be encouraged to work on skills at home associated with their targets.

Years 1 and 2

- The children will have a reading book each week but books can be changed at any time they finish one at home.
- Year 1 - each week they will have key words and RWI words when appropriate and weekly spellings from spring term.
- Year 1 - will have additional phonics homework in preparation for the phonic screening check.
- Spelling - the children will be given examples of a spelling pattern and be asked to find out other spellings with the same pattern. Spelling tests will be a mixture of given and unknown words.
- Creative homework - the children will work on 'mini projects' throughout the year linked to the topic they are working on at the time. The children will be given a number of weeks to complete as many tasks as they can from a given list. Their work will then be shared and displayed.

Years 3 and 4

- Reading - the children will be expected to read every night at home and bring their book to school every day for Accelerated Reading time.
- Spelling - the children will be given examples of a spelling pattern and be asked to find out other spellings with the same pattern. Spelling tests will be a mixture of given and unknown words.
- Maths - Abacus online maths or a written task will be given when necessary/appropriate.
- Creative homework - the children will work on 'mini projects' throughout the year linked to the topic they are working on at the time. The children will be given a number of weeks to complete as many tasks as they can from a given list. Their work will then be shared and displayed.
- The children will sometimes be given science/topic vocabulary to learn to support their work in class.

Year 5 and 6

- The emphasis will be on reading - individual readers and class novels. The children will be expected to read every night at home and bring their book to school every day for Accelerated Reading time.
- Reading comprehension tasks will be set.
- Spellings and multiplication tables and division facts will be given to learn.
- Spelling - the children will be given examples of a spelling pattern and be asked to find out other spellings with the same pattern. Spelling tests will be a mixture of given and unknown words
- In Maths the children will be encouraged to complete online work at home associated with tasks covered during the week.

- Children will need to learn science vocabulary at times when they start a new topic. They will also revise vocabulary from previous topics.
- From time to time the children will also be given additional homework linked to topic work, particularly research, as preparation for some lessons. This will also include 'creative homework' in Year 5.
- Children can use files/books of their own or use a school exercise book to do their homework/work towards targets in.
- In the run up to end of term tests and SATs the children will be given additional revision type homework as appropriate.

The school also has a number of online programmes that children can access at home; these include Lexia, Multiplication Rock Stars and Abacus Maths.

Conclusion

It is the intention of this policy to encourage children to develop their potential and at the same time encourage a positive input from home.