

An insight into RE within the Early Years at Glynwood



How does RE link to the Early Years Foundation Stage Profile?

Understanding the World – People, Culture and Communities

Early Learning Goal

Children at expected level of development will: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate- maps.

Personal, Social and Emotional– Building Relationships

Early Learning Goal

Children at expected level of development will: Work and play cooperatively and take turns with others; - Form positive attachments to adults and friendships with peers ; - Show sensitivity to their own and to others needs.

How does RE look within the Early Years classrooms? These are some of the things you might see which link to RE.

- ♥ Children developing positive relationships with other children and with adults.
- ♥ Children joining in with a number of celebrations throughout the year such as Christmas, Easter, Eid and Diwali.
- ♥ Children independently accessing resources which link to some of the traditions surrounding a range of religions and their celebrations.
- ♥ Children listening to stories based around a variety of different cultures and traditions.
- ♥ Children participating in the Nativity performance in the Autumn term and taking part in activities which support their understanding of this Christian story.
- ♥ Discovery RE scheme lesson ideas used to support the teaching of Christmas and Easter.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.