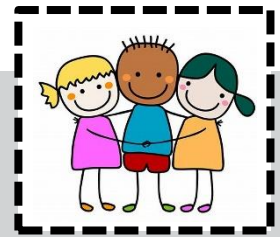


An insight into PSHE/C within the Early Years at Glynwood



How does PSHE/C link to the Early Years Foundation Stage Profile?

Personal, Social and Emotional Development – Self-Regulation

Early Learning Goal

Children at expected level of development will: -Show an understating of their own feelings and those of others, and begin to regulate their behaviour accordingly; -Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; - Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Personal, Social and Emotional Development – Managing Self

Early Learning Goal

Children at the expected level of development will: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; - Explain the reason for rules, know right from wrong and try to behave accordingly; - Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.

Personal, Social and Emotional Development – Building Relationships

Early Learning Goal

Children at the expected level of development will: - Work and play co-operatively and take turns with others; - Form positive attachments to adults and friendships with peers; - Show sensitivity to their own and to others needs.

Physical Development – Gross Motor Skills

Early Learning Goal

Children at the expected level of development will: - Negotiate space and obstacles safely, with consideration for themselves and others.

Understanding the World – People, Culture and Communities

Early Learning Goal

Children at the expected level of development will: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and- when appropriate – maps.

How does PSHE/C look within the Early Years classrooms? These are some of the things you might see which link to PSHE/C.

- ♥ Children playing alongside one another, making conversation and sharing resources.
- ♥ Children exploring their own thoughts and ideas during 'planning' and 'review' times. These sessions are directed by adults to support the development of critical thinking skills.
- ♥ Children recreating familiar events in a role-play form. e.g. making cups of tea in the house area or putting the babies to bed.
- ♥ Children reading stories based around a range of family set-ups, different cultures and traditions.
- ♥ Adults encouraging children to make healthy choices. (fresh fruit is available each day)
- ♥ Adults giving verbal praise and encouragement to children to develop positive self-esteem and

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.