

An insight into Music within the Early Years at Glynwood



How does Music link to the Early Years Foundation Stage Profile?

Expressive Arts and Design – Being Imaginative and Expressive

Early Learning Goal

Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Communication and Language – Listening, Attention and Understanding

Early Learning Goal

Children at the expected level of development will: - Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; - Make comments about what they have heard and ask questions to clarify their understanding; - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

How does Music look within the Early Years classrooms? These are some of the things you might see which link to Music.

- ♥ Children playing with and exploring the sounds of instruments which are available to them within the classroom.
- ♥ Children singing independently and in groups. You might see children singing or performing to an audience within the classroom environment.
- ♥ Children using the 'junk modelling' materials to create their own instruments.
- ♥ Adults will introduce children to a range of musical genres and works of art. Open-ended resources are available for children to recreate these things independently within their play.
- ♥ Adults demonstrating the addition of sound effects and a rhythmic beat when reading stories or singing nursery rhymes. e.g. 'We're Going on a Bear Hunt' or 'Three Blind Mice'. You might see children recreating this within their independent play.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.