

An insight into Modern Foreign Language within the Early Years at Glynwood



How does Modern Foreign Language link to the Early Years Foundation Stage Profile?

Communication and Language – Listening, Attention and Understanding

Early Learning Goal

Children at expected level of development will: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; -Make comments about what they have heard and ask questions to clarify understanding; -Hold conversation when engaged in back and forth exchanges with their teacher and peers.

Communication and Language – Speaking

Early Learning Goal

Children at expected level of development will: -Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Express their ideas and feelings about their experiences using full sentences including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World – People, Culture and Communities

Early Learning Goal

Children at expected level of development will: - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate- maps.

Expressive Arts and Design – Being Imaginative and Expressive

Early Learning Goal

Children at expected level of development will: - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

How does Modern Foreign Language look within the Early Years classrooms? These are some of the things you might see which link Modern Foreign Language.

- ♥ Children developing the ability to effectively communicate in their own language.
- ♥ Children gaining social confidence when speaking with others. For example, in 'planning' and 'review' times where children are encouraged to listen to others and to ask questions or make comments which link to what is being discussed.
- ♥ Children exploring a variety of resources which spark interest in the world around them. Children might look at a globe, map or books about other cultures and places within their play.
- ♥ Children developing an understanding of their own culture through discussions with other children and with staff.
- ♥ Children taking part in 'Modern Foreign Language' Day in which they learn about and experience some traditions linking to French culture.
- ♥ Children learning some basic French language which can be used on a day-to-day basis such as how to say 'hello' or 'thank you'.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.