

# An insight into ICT within the Early Years at Glynwood



## How does ICT link to the Early Years Foundation Stage Profile?

### **Communication and Language – Listening, Attention and Understanding**

#### **Early Learning Goal**

Children at the expected level of development will: -Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions

### **Personal, Social and Emotional – Managing Self**

#### **Early Learning Goal**

Children at the expected level of development will: -Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge

### **Literacy – Word Reading**

#### **Early Learning Goal**

Children at the expected level of development will: -read words consistent with their phonic knowledge by sound blending

## How does ICT look within the Early Years classrooms?

### These are some of the things you might see which link to ICT.

- ♥ Children exploring and playing with classroom resources such as the telephone, computer keyboard and Hoover. They will recreate experiences within a role play scenario such as phoning their grandparents or 'doing busy jobs' on a computer.
- ♥ Adults supporting children in using an iPad to access age-appropriate apps.
- ♥ Children using iPads or cameras to take photographs.
- ♥ Children using programmable toys such as Bee-Bots independently within their play following adult-led demonstrations of how to use these types of resources.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.