

An insight into History and Geography within the Early Years at Glynwood



How do History and Geography link to the Early Years Foundation Stage Profile?

Understanding the World- Past and Present

Early Learning Goal

Children at the expected level of development will: -Talk about the lives of people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling

Understanding the World – The Natural World

Early Learning Goal

Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Understanding the World – People, Culture and Communities

Early Learning Goal

Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Communication and Language – Speaking

Early Learning Goal

Children at the expected level of development will: - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; - Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.

How do History and Geography look within the Early Years classrooms? These are some of the things you might see which link to History and Geography.

- ♥ Children noticing and making comments about their own immediate environment and surroundings such as where they live, the number on their front door or the things they see on their way to school.
- ♥ Children retelling events which are special to them such as a birthday within the family, a visit from grandparents or a family trip out to the beach. This helps to develop their understanding of things that have happened in the past and allows them to deepen their language skills surrounding this.
- ♥ Children showing an interest in resources such as the globe, maps and images of their local area e.g the Tyne Bridge or Tesco.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.