An insight into Design and Technology within the Early Years at Glynwood



How does Design and Technology link to the Early Years Foundation Stage Profile?

Expressive Arts and Design – Creating with Materials

Early Learning Goal

Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories

Physical Development – Fine Motor Skills

Early Learning Goal

Children at the expected level of development will: - Hold a pencil effectively in preparation for fluent writing- using tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing

How does Design and Technology look within the Early Years classrooms? These are some of the things you might see which link to Design and Technology.

- ♥ Children independently accessing the 'junk modelling' materials to create and to build.
- Adults demonstrating a new skill. For example, how to join two pieces of cardboard together.
- Children constructing and making their ideas a reality through using a variety of materials such as cardboard boxes, wooden blocks, LEGO or even playdough.
- ♥ Children drawing out a plan of what it is they are going to make, create or build.
- ♥ Children using their 'planning time' to verbally share their ideas for independent play.
- ♥ Children using 'review time' to explain what they did, any issues/problems they came up against and how they feel about what they did.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.