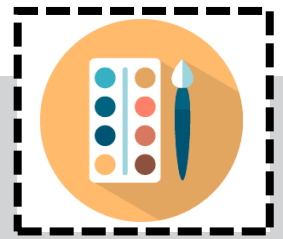


An insight into Art within the Early Years at Glynwood



How does Art link to the Early Years Foundation Stage Profile?

Expressive Arts and Design – Creating with Materials

Early Learning Goal

Children at the expected level of development will: - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters narratives and stories.

Expressive Arts and Design – Being Imaginative and Expressive

Early Learning Goal

Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate - try to move in time with music.

How does Art look within the Early Years classrooms?

These are some of the things you might see which link to Art.

- ♥ Children accessing creative materials independently. These often link with the children's current interests.
- ♥ Children choosing to work in the 'Studio' and 'Creative' areas of the classroom.
- ♥ Children developing their motor skills through handling tools effectively for painting, drawing, sticking and creating.
- ♥ Children using their 'planning' time to think through their creative ideas. Adults support children at this time through questioning and making suggestions to form a whole idea.
- ♥ Children are encouraged to evaluate what they have created or made during 'review' time. Adults support children in this evaluation through the use of careful questioning. Children are encouraged to ask their peers questions about what they have made or created.
- ♥ Adults demonstrating a new skill or technique. For example, showing a group of children how to mix colours to create new ones. Resources linking to a new skill or technique will be available for children to explore independently within their play.

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.