

# Helpful Information about the Early Years at Glynwood

- ♥ Our Early-Years Curriculum is informed by the Early Years Statutory Framework and the supporting guidance we use is **Birth to 5 Matters**. Birth to 5 is written by the Early Years sector and is incredible child-centred. Gateshead LA recommend the use of Birth to 5 Matters.
- ♥ We assess using the Early Learning Goals (ELGs) at the end of the Reception year.
- ♥ The new Early Years framework supports the idea that there is now a heavier focus on staff knowledge of the children and therefore less need for lots of physical evidence for each area of learning.
- ♥ Daily reflections amongst the EY class teams inform future planning for individual and group next steps.
- ♥ The Plan, Do, Review process is a huge part of our Early Years curriculum at Glynwood. It helps to form the foundations for learning in all subject areas.

\*Ask us more about Plan, Do, Review and how it links to your subject on your visit to Early Years\*

# A Brief Overview of the Early Years Curriculum



There are seven areas of learning and development that must shape educational programmes in Early Years settings. All areas of learning and development are important and inter-connected.

Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

These three areas, the **prime areas**, are:

- Communication and Language
- Physical development
- Personal, Social and Emotional Development

It is only once children are secure within these prime areas that they are able to begin to make progress in the specific areas of learning.

Providers must also support children in four specific areas, through which the three prime areas are strengthened and applied.

The **specific areas** are:

- Literacy
- Mathematics
- Understanding the world
- Expressive Arts and Design

Each child's level of development must be assessed against the early learning goals (ELGs) at the end of their Reception year.

\*The above is taken directly from the statutory framework for the early years foundation stage.\*

Please feel welcome to visit the Nursery and Reception classrooms to look at some of these things in action – we love to have visitors! If you would like to access the children's learning journey's to see evidence of your subject within the early years, please come and ask – we will be more than happy to show you.