

PSHE/C AT GLYNWOOD

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- PSHE/C is taught as 3 units per year group. Each unit spans a half term and alternates with RE.
- PSHE/C is taught through timetabled lessons, circle times, 'current affairs' sessions (KS2), assemblies, class stories and has cross-curricular links with other subjects. In addition to that we have nurture groups and 1:1 sessions led by Mrs Dobbing.
- We celebrate/ support various awareness days throughout the academic year, such as World Mental Health Day, Anti-Bullying Week and Odd Socks Day in support of LGBT. We also organise whole school fundraising events – this is usually done termly.
- We have visitors into school (or online) to support our lessons e.g. Our school nurse, Diversity Role Models, The Child Pedestrian Training Team, Hoops for Health (Eagles), Positive Futures Gateshead (drugs and alcohol talks), Martin Bailey (online safety), Mini First Aid team, PC Bowman and Mr Allom (Forest school leader).
- We organise well-being walks (EY) and visits around the local area, as well as competing in a multitude of sporting events with neighbouring schools. There is also the opportunity for our upper Key Stage 2 pupils experience residential trips each year.
- Year groups hold stage performances for parents throughout the academic year. Families are also invited to take part in class topic challenges and model building projects. These are very well attended.
- Our School Council provides a meaningful way for our pupils to have a voice and be involved with decisions about school that affect them.
- PSHE/C work is displayed around the school to raise awareness about certain issues/ projects and also to showcase the children's work.
- Glynwood works closely with the Gateshead Schools Health and Well-being Programme and currently has the GSHW Bronze Award.

PSHE/C SCHEME

- Glynwood uses a combination of the Folens Scheme, KidSafe programme and our own Disability Awareness project to ensure full coverage of the PSHE/C curriculum. All year groups from 1 to 6 use the Folens guides. In addition to that, Years 2, 4 and 6 follow the KidSafe programme which focuses specifically on safeguarding children's mental health, giving pupils effective strategies to deal with any unsafe situation. The KidSafe lessons are fully scripted and taught by our school's KidSafe Educators. In Years 1, 3 and 5 the children take part in a focused 'Disability Awareness' project - looking at Blindness and Deafness in Year 1, Dyslexia and Dyspraxia in Year 3 and Cerebral Palsy and the Paralympic Games in Year 5. These project topics alternate yearly.
- Glynwood's chosen PSHE/C schemes provide teachers with an overview of units, key questions and activity ideas.
- There are 4 suggested themes that are taught through 3 units which provide a complete PSHE/C and RHE curriculum. They are Personal Development, Relationships & Lifestyle and Citizenship.
- Teachers follow the PSHE/C Overview for each unit and teach the knowledge and skills required, but have the flexibility to adapt lessons to the needs of the children.
- Portfolios are used throughout the year to showcase activities, children's work and visitors into school. These are proudly displayed in classrooms and added to on a regular basis.
- In addition to PSHE/C lessons, KS2 classes have weekly Current Affairs sessions. These focus on local issues, 'Lifestyle' topics, awareness days or the child-friendly news source CBBC's Newsround.
These sessions help children to...
 - share their thoughts and feelings
 - consider different perspectives
 - see the world in a more realistic light
 - encourage them to develop empathy with others
 - prompt them to become responsible citizens

ASSESSMENT

- Staff assess the children's learning by making informal judgements as they observe them during lessons.
- Pre-topic and Post-topic thought showers are carried out by the children at the beginning and end of each unit. This method of assessment is used to reflect performance outcomes against starting points. These thought showers are on display in every classroom. As well as asking key questions, staff ask the children what they would like to learn. By doing this we are giving the children a voice and following their interests.
- There is a framework of skills, knowledge and vocabulary to support assessment of pupil progress across Early Years, Key Stage 1 and Key Stage 2.
- Year groups keep record of their contribution to the life of our school and community through photographs displayed in class PSHE/C portfolios, Twitter and displays around school.
- Certificates are given out and phone calls are made to families every week to celebrate personal achievements and positive attitudes to learning.
- Pupils are requested to share outstanding pieces of work with members of the SLT.
- A PSHE/C pupil's progress comment is included in the annual report, sent home to parents/carers.

RESOURCES

- In KS1 Year1 focuses on work from the Folens teacher's guide 'All About Me' (Book A) and the accompanying Big Book. Year 2 focuses on work from the Folens teacher's guides 'Ourselves' & 'The Young Citizen' (Books B &C) and the accompanying Big Books.
- In KS2 each Year group has a Folens Teachers Guide and a class set of Folens pupil text books.
- Chameleon PDE Ltd is an online library of additional resources staff can access to support the teaching of PSHE/C.
- KidSafe resource boxes are kept in the PSHE/C resource area and only used by our 'KidSafe Educators'.
- Planning for the 'Disability Awareness' projects is kept in each year group's PSHE/C planning folders. Also included are suggested visitors and useful websites.
- The PSHE/C area provides staff with additional useful books, documents and resources.
- CBBC's Newsround
- Various visitors come in to school throughout the school year.
- Gateshead Schools Health and Wellbeing Team