

Physical Development

Skill - Continue to develop their movement, balancing, riding and ball skills.

Or

Creates lines and circles pivoting from the shoulder and elbow.

Positive relationships – Show children how to collaborate in throwing, rolling, fetching and receiving games, encouraging children to play with one another once their skills are sufficient.

Staff to model movements in order to make marks, lines and circles and to encourage a controlled grip when mark making.

Enabling Environments – Provide time and space for children to enjoy energetic play outdoors daily. Practice movement skills through games with beanbags, cones, balls and hoops.

Provide resources and space for children to be able to experiment and mark make with a range of tools.

High Quality Texts - Summer 1

- We're Going on a Bear Hunt by Michael Rosen
- Duck in the truck By Jez Alborough
- Mr Gumpy's Outing by John Burningham
- The Very Hungry Caterpillar by Eric Carle
- The Crunching Munching Caterpillar by Sheridan Kane and Jack Tickle
- Snail and the Whale by Julia Donaldson
- Ten Little Tadpoles by Debbie Tarbett
- Ants in your Pants by Julia Jarmen and Guy Parker- Rees
- The Lazy Ladybird By Isabelle Finn & Jack Tickle

Personal, Social and Emotional Development

Skill - Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things or new social situations and being able to express their needs and ask adults for help.

Positive relationships – Engage with children in exploring and talking about what they are doing, valuing their ideas and ways of doing things. Offer help with activities when asked but not before and see struggles and mistakes as important parts of learning.

Enabling Environments – Provide experiences and activities that are challenging but achievable.

Transitions through to reception. Nursery explore areas of school that reception children use.

Communication and Language

Skill - Listens to familiar stories with increasing attention and recall.

Is able to follow directions (If not intently focused).

Positive relationships – Make mistakes when telling stories/singing songs so the children correct you.

Enabling Environments – Set up a listening area or other opportunities where children can enjoy rhymes and stories either independently or with an adult.

High Quality Texts – Summer 2

- Snail and the Whale by Julia Donaldson
- The Mighty Splash by Lloyd James and Barbara Bakos
- Let's Go For a Walk by Ranger Hamza
- There's a Tiger in the Garden by Lizzy Stewart
- On The Way Home by Jill Murphy
- Seaside Poems
- Jolly Ollie Octopus and a Journey Under the Sea by Tony Mitten and Guy Parker- Rees
- Pirates Love Underpants by Claire Freedman
- The Gingerbread Man
- The Little Red Hen By Jonathan Allan
- Oliver's Vegetables by Vivian French
- Oliver's Fruit Salad by Vivian French
- Lucy and Tom at the Seaside by Shirley Hughes

Nursery Key Skills Overview

Summer Term

Growth and Change

