

How we keep your children safe at Glynwood

Online

- Children are taught about online safety in their Computing lessons.
- We hold assemblies about online safety, sometimes with visitors who give children up-to-date advice about how to stay safe online.
- Children access the internet via Securus, a filtering and monitoring service.
- Securus is checked regularly by senior leaders and any concerns are addressed promptly.
- Each phase has their own set of ipads so we can monitor usage.

Classrooms

- Children use feelings monsters (KS2) and faces (EYFS and KS1) to let us know how they are feeling.
- They can use the worry box if they have anything they want to share.
- Children are always supervised while in school. Supervised is within sight or hearing of an adult.
- We have high expectations for the behaviour of children in our school.
- Our school rules, behaviour ladder and restorative questions are on display in each classroom. All staff use these to ensure consistency of approach.
- Sometimes children might access bespoke behaviour plans because of their particular needs.

People

- Our Designated Safeguarding and Deputy Safeguarding Leads are Vicky Nellis (Headteacher), Simon Otterson (Deputy Head), Sarah Brunskill (Assistant Head), Esther Commons (SENCO), Carolyn Dobbing (Home School Liaison Officer), Jude Etherington (Curriculum Lead) and Steph Hancock (Early Years Lead).
- All staff have annual safeguarding training.
- Our school policies include policies for safeguarding, whistleblowing and behaviour. Staff read these policies every year and also when changes are made.
- Children know that they can talk to any adult in school.
- Adults in school must wear a lanyard with visible ID.

School Grounds

- Staff are on duty at the gates in the morning as children enter the school.
- Gates are locked throughout the school day.
- The main entrance is locked and opened by a member of staff for visitors to school.
- Other ways in and out of school are locked either by a key fob or a lock and key.

Policies

- All policies are available on our school website or you can call into the office, call or e mail to ask for paper copies.
- **We have the following policies linked to safeguarding:**
- - Annual Safeguarding Policy – Whistleblowing Policy – Behaviour and anti-bullying policy – low- level concerns policy – Staff Code of Conduct – Online Safety Policy – Intimate Care policy – Health and Safety Policy – PSCH policy – Relationships and Health Education Policy – Positive Handling Policy.

Multi-Agency Working

- We work with a range of agencies to safeguard children.
- The Safeguarding Partners are the local authority, the police and the health service.
- We work closely with the Early Help Service to ensure families get support and intervention at the right time.
- We work with social services when families require more intense support.
- We follow guidance and thresholds for making referrals to social services.
- The LADO (local authority designated officer) is involved if allegations are made against staff.
- We aim to forge strong relationships with parents. We encourage families to report concerns and staff are open and approachable.

Accountability

- School Governors check safeguarding policies regularly. They talk to staff to check that their knowledge of processes and policies is robust.
- School Governors also talk to children and ask them about feeling safe in school and the various ways that they are kept safe in school.
- Our independent safeguarding consultant supports the school to complete and update a safeguarding audit each term.
- The Local Authority have conducted a safeguarding inspection to ensure that our safeguarding procedures and protocols are effective and robust.

Recruitment Checks for staff

- All staff are fully vetted before they are employed by Gateshead council and Glynwood school. This includes Enhanced DBS checks, reference checks, identity checks, childcare disqualifications and regulations check and right to work in the UK checks.
- Supply teachers are subject to these checks too. We use supply agencies to engage supply teachers, the agencies are responsible for carrying out the same rigorous checks that the LA/ school is, before employing staff. They provide us with written assurance that these checks have been completed every time they provide us with a supply teacher/ teaching assistant. The office staff confirm these details and id before they are given access to the school.
- All Local Authority staff are subject to these checks.
- All of this information is held together in a document called the Single Central Record (SCR).
- Governors and the Local Authority monitor the Single Central Record on a regular basis.

Lessons

- Kidsafe is taught at Glynwood – it is delivered by trained members of staff.
- Children are taught about yucky feelings and about the power of ‘NO!’
- They are taught about trusted adults and what to do if you have yucky feelings.
- Children are also taught a PSHE curriculum which is adapted to meet the needs of our community.
- PSHE is also taught through class assemblies.
- Assemblies are responsive to issues that arise in or out of school.