

Sports Premium – P.E.2023/2024

Sport Premium

Sport Premium is an allocation of funding to schools that must directly be used to improve the quality of sport and P.E. offered to children. The funding is expected to enhance a school's provision by developing or adding to P.E or sport activities, which schools already offer, as well as making improvements to help benefit pupils joining the school in future years. The premium enables a positive impact on progression and attainment in P.E lessons by all children.

How we intend to use the funding

SSP

We have again used our funding to promote sport and enhance sporting provision for the children at Glynwood by continuing to invest in the SSP (School Sports Partnership). This allowed the school to access more online resources, coaching and training opportunities, as well as a range of competitions and cluster events throughout the borough.

Resources

For the 2023/2024 academic year, we used the funding in several ways including:

- Investing in the Hoops for Health Basketball programme with Newcastle Eagles which provides a legacy for the school after the expert coaches leave, and opportunities to play in a local cluster tournament which could potentially lead to a regional competition.
- Career Professional Development (CPD) opportunities for teaching staff to learn new skills and sports in order to help deliver a high-quality P.E curriculum and raising the profile of young sports leaders within school.
- Replenishing sports equipment, playtime equipment and new storage facilities.
- After school coaches to deliver high quality clubs for all pupils

Competition

Pupils will have the opportunity to attend a range of sporting competitions and tournaments throughout the year. This will help the children to build confidence and show a competitive spirit by taking part in these scheduled competitions. Through the increase of sport participation, the children are also showing fantastic sportsmanship at these events they attend. The Key Stage 2 children have a better understanding of the importance of personal competition as well as team competition. We will provide inclusive opportunities for all children including those with SEND, or pupils from a disadvantaged background such as those who qualify for the additional Pupil Premium funding.

The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment

We have provided after school clubs and opportunities for children to try a range of sports, including, dance, multi-sports and dodgeball. We have focused on targeting a wide range of children to attend, including those with SEND and Pupil Premium funding. This has provided an opportunity for children who may not usually participate in sport to try activities they may not usually come across. In addition, the afterschool clubs are free to access and require no further travel, resulting in increased attendance which helps develop children's interest in sport.

The sport premium funding has also enabled the school to increase the variety of sports included in P.E. lessons. By investing in new equipment, children have been able to experience new activities such as golf, yoga, Rugby League and volleyball. This has strengthened the children's knowledge of different sports and allowed them to experience them first hand. We have also

focused on sports which encourage team building among the children, resulting in increased social and communication skills. This starts from EY, who for example, had the Little Kickers football coaches coming into school to deliver their programme. The school has also looked to increase the profile of sports that are often associated with people with SEND or disabilities. For example, we have had Boccia and Wheelchair curling Paralympians into school working with pupils on these sports.

This year the school has been successful in several tournaments including football where the school team reached the regional finals, Basketball where the year 4 team won their local cluster competition and the year 5 team who won both the local and Gateshead-wide Hoops for Health tournaments. The school also had many medal winners at the indoor athletics festival in the Autumn term and had a fantastic time at the Gateshead Dance festival at the SAGE, where both Reception and Year 5 pupils performed extremely well representing the school in an exemplary manner.

The sport premium funding also has a health impact at the school as children have more opportunities to participate in sport. This means we have the capacity to ensure children are getting the recommended 30 minutes of daily exercise they need to live a healthy life.

How the improvements will be sustainable in the future

We have enrolled a large group of Year 5 children in a Playground Leaders course. The course equips children with the skills to lead playground games and activities during break and dinner time. We hope that the Playground Leaders will share activity ideas with their peers and expand their knowledge of casual games. This can create a self-sustaining network of activity-sharing with little intervention from staff. Additional playground resources and equipment have been purchased to enhance the pupils' experiences.

We hope that the afterschool clubs will increase children's interest in sport and encourage them to join external clubs. This may increase children's love of participation in sport which will continue across the life course. As such, children's social skills and health benefits will increase.

As the sport premium funding allows us to invest in CPD for teaching staff, we have the capacity to develop the staff's knowledge and confidence in delivering sports and activities. This means staff can be more comfortable in delivering high quality P.E. lessons which in turn benefit the children. For example, teachers have been trained in delivering golf sessions in school.

Swimming

The school is required to publish the percentage of year 6 pupils who can confidently and competently swim 25m, use a range of strokes effectively and perform safe self-rescue in water-based situations.

2023-24

In July 2024, 30/56 pupils passed all of these requirements = 54% of the cohort