

## RE AT GLYNWOOD

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- RE is taught as discrete hourly lessons on a half-termly basis within Key Stage 1 and 2.
- The teaching of RE is intended to enrich and enhance learning, whilst promoting the spiritual, moral, social and cultural development of our pupils.
- Pedagogical approaches include the use of discussion, artefacts and local visits which fully immerse children into the beliefs, practises and rituals of a range of religions.
- We understand the positive impact that members of our local community, including parents, carers and governors can have on the delivery of the subject and actively encourage their involvement.

### RE SCHEME

- Glynwood uses the Jan Lever Discovery RE scheme, which follows an enquiry based approach and is linked to the Locally Agreed Syllabus for Gateshead (SACRE). The religions covered within our Locally Agreed Syllabus are **Christianity, Judaism, Hinduism and Islam**.
- The scheme has been mapped and adapted in order to follow SACRE and allow for continuity and progression across the year groups.
- Every year group has a plush owl toy which is the mascot for the scheme. They provide a visual aid for children which can help them to engage with the subject. They can also be used in a variety of ways throughout the lessons.
- Each unit of work begins with an Enquiry Key Question which children aim to answer by the end of the half term. The units of work follow a 4-step process; Engagement - Investigation - Evaluation - Expression
- The RE scheme is a guide for teachers to use. Teachers follow the objectives from each unit and teach the knowledge and skills required. Whilst some resources are suggested, teachers are free to adapt the scheme and use other resources where they see fit.

### ASSESSMENT

- A lot of the learning that takes place during RE lessons is through discussion and debate. This is evidenced within class portfolios which can also display photographs drawings and examples of children's work.
- Children will demonstrate their understanding of the Enquiry Key Question at the start and end of the unit as well as throughout.
- Teachers will use formative assessment strategies throughout the unit to assess children's understanding against the Enquiry Key Question.

### RESOURCES

- Boxes of artefacts, posters and fact cards relating to each religion taught within the scheme.
- Activity sheets are provided by the scheme which link to the specific Key Questions for the unit.
- Visits from members of the local community and representatives from a range of faiths.