

GEOGRAPHY AT GLYNWOOD

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- Geography is taught in 3 units per a year group. Units span a half term and often alternate with History.
- Each year, each year group will go on a visit, where they can carry out fieldwork and study geographical features of an area.
- Geography work is displayed around the school to showcase the children's work.
- The prominent threads throughout our curriculum at Glynwood is **Rivers, Our Locality, Italy and London**. **Our Locality** is thread through Year 1 (Our Local Area), Year 2 (The North-East), Year 3 (Cities), Year 4 (Kielder), Year 5 (Rivers) and Year 6 (Topography). **Rivers, Italy and London** are revisited at various points through the years, and through other subjects.

GEOGRAPHY SCHEME

- Glynwood's Geography scheme uses an enquiry-based learning approach. This guides learners through a scaffolded process, using a sequence of lessons to build skills, knowledge and vocabulary in order to answer a key enquiry question for each half-termly unit.
- We expose our children to an ambitious, but balanced Geography curriculum through carefully produced key enquiry questions for each unit. These key enquiry questions should not be confusing or difficult for children to understand, but maintain a specific focus on an area in depth.
- The scheme provides a guide for teachers with an overview of units including the knowledge, skills and vocabulary required in guidance with the national curriculum to ensure a progression of skills across each year group.
- Teachers use the Geography Scheme of Work to allow children time to develop context, skill and knowledge before answering the key enquiry question. Teaching starts with an enquiry focused question at the beginning of each lesson and then builds on skills and knowledge each week so children can feel confident in answering the key enquiry question for that unit.
- Teachers expose the children to a range of resources to help children's learning and understanding.
- Children are encouraged to think as "geographers" and are exposed to geographical vocabulary to develop their communication skills.
- Geography books are used throughout the year to showcase children's work.

ASSESSMENT

- Geography assessment is used to inform planning for the present teacher, the following teacher, and to assist the subject leader in adapting the curriculum, where necessary.
- Teachers assess the children's work and complete a termly assessment (in assessment folder) against the unit's key enquiry question, skills and knowledge.
- Teachers give feedback orally and in written form in the children's Geography books.
- Children evaluate their own work and are given the opportunity to discuss it comfortably with others.
- Progression is discussed with children so they can see how much they have improved.

RESOURCES

- Training sessions are available by local authority and outside agencies.
- A box of materials/resources (unit dependent) is available to staff and children to access.
- A range of maps are used to support the children's learning and development.