

Physical Development

A Unique Child – creates lines and circles pivoting from the shoulder and elbow.

Positive Relationships – introduce and encourage children to use the vocabulary of manipulation e.g. squeeze and prod.

Enabling Environments – plan activities where children can practise moving in different ways and at different speeds, balancing, target throwing, rolling, kicking and catching.

Literacy

A Unique Child – begins to develop phonological and phonemic awareness.

Positive Relationships – claps or taps the syllables in words during sound play.

Enabling Environments – add child-made books and adult-scribed children's stories and pictures to the book area and share these with others.

Mathematics

A Unique Child – points or touches each item, saying one number for each item, using stable order of 1,2,3,4,5.

Positive Relationships – when counting with children, playfully make deliberate mistakes for fun, expecting children to correct them

Enabling Environments – model counting items rhythmically, including objects into a container, claps or drumbeats

Communication and Language

A Unique Child – joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Positive Relationships – Make mistakes when telling stories/singing songs so children correct you.

Enabling Environments – during story/song time draw attention to similarities in rhyming words. Set up alternative endings and encourage children to supply the last word of the second line. E.g. hickory dickory bee, the mouse ran down the...

Personal, Social and Emotional Development

A Unique Child – Is becoming able to think about their feelings as their brain starts to develop the connections that help them manage their emotions.

Positive Relationships – understand that young children communicate their feelings through their behaviours and respond by showing empathy for their underlying feelings.

Enabling Environments – provide for vigorous physical play. Provide books, stories that can be used to model responding to others' feelings and being helpful and supportive.

Expressive Arts and Design


A Unique Child – uses everyday materials to explore, understand and represent their world- their ideas, interests and fascinations

Positive Relationships – observe and reflect on the children's own explorations and creations

Enabling Environments – create time and space for children to develop their own creations e.g. photographs, sounds, movement, constructions, stories, collages.

Reception Key Skills Overview

Autumn Term



Me and My World

Talk 4 Writing Key Stories	
Autumn 1	The Little Red Hen
Autumn 2	Goldilocks and the Three Bears

Understanding the World

A Unique Child – shows interest in the lives of people who are familiar to them

Positive Relationships – encourage children to talk about their own home and community life, and to find out about other children's experiences. Be aware that some children's home lives may be complicated or disrupted, and talking about them may be difficult

Enabling Environments – provide activities and opportunities for children to share experiences and knowledge from different parts of their lives with each other

High Quality Texts

Maps – Aleksandra Mizielinska (large book)

Here We Are – Oliver Jeffers

Almost Anything – Sophy Henn

Ruby's Worry – Tom Percival

The Mega Magic Hair Swap – Rochelle Humes

Who are you? – SmritiHalls and Ali Pye

How are you feeling today? – Molly Porter