

Physical Development

A Unique Child- shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Positive Relationships-show children how to collaborate in throwing, rolling, fetching and receiving games, encouraging children to play with one another once their skills are sufficient.

Enabling Environments- plan activities where children can practice moving in different ways and at different speeds, balancing, target throwing, rolling, kicking and catching.

Literacy

A Unique Child- attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter type shapes

Positive Relationships- model and include children in using signs and writing to expand playful experiences such as making signs for a shop or car wash, instructions for a ball game, a list of names for taking turns.

Enabling Environments- involve children when you make lists or write notes and messages.

Mathematics

A Unique Child- may enjoy making simple maps of familiar and imaginative environments, with landmarks

Positive Relationships- encourage children to make maps of routes they have walked or travelled in some way

Enabling Environments- plan opportunities for children to describe and recall familiar routes

Communication and Language

A Unique Child- uses talk to explain what is happening and anticipate what might happen next.

Positive Relationships- use a lot of statements and comments and fewer questions to build natural conversation. When you do ask a question, use an open question with many possible answers.

Enabling Environments- plan regular opportunities for children to speak



Talk 4 Writing Key Stories	
Spring 1	Peace at Last
Spring 2	The Gingerbread Man

Understanding the World

A Unique Child- beginning to understand the effect their behavior can have on the environment

Positive Relationships- use conversation with children to extend their vocabulary to help them talk about their observations and to ask questions

Enabling Environments- teach skills and knowledge in the context of practical activities

Personal, Social and Emotional Development

A Unique Child-practises skills of assertion, negotiation and compromise and looks to supportive adult for help in resolving conflict with peers.

Positive Relationships- model key skills of empathy, negotiation, compromise and positive assertion when playing with children in your everyday interactions.

Enabling Environments- provide time, space and open-ended materials for children to collaborate with one another in different ways.

Expressive Arts and Design

A Unique Child- uses available resources to create props or creates imaginary ones to support play

Positive Relationships- co-create stories with children based on their ideas, experiences and the people places they know well or imaginary ones

Enabling Environments- offer children a wide variety of materials and resources, both inside and outside that simulate their imagination to build, to become, to represent and experiment with their imaginative play and thinking

High Quality Texts
Ravi's Roar – Tom Percival
Stanley's Stick - Neal Layton
The Colour Monster pop up book – Anna Llenas
Jeremy Worried about the wind – Pamela Butchart and Kate Hindley
Little People Big Dreams David Attenbrough – Isabel Sanchez Vegara