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| **Key Stage 2**  | 2019 |
| Reading     WTS | 2% |
|                 EXS | 98% (73%) |
|                 GDS | 40% (27%) |
| Writing      WTS | 20% |
|                 EXS | 80% (78%) |
|                 GDS | 9% (20%) |
| GPS          WTS | 14% |
|                 EXS | 86% (78%) |
|                 GDS | 36% (36%) |
| Maths        WTS | 14% |
|                 EXS | 86% (27%) |
|                 GDS      | 36% (27%) |
|               RWM | 75% (65%) |
| RWM GDS | 6% (11%) |
| **Progress** |  |
| Reading | +4 |
| Writing | -1.3 |
| Maths | +1.5 |

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| **Key Stage 1** | 2019 |
| Reading     WTS | 15% |
|                 EXS | 85% (75%) |
|                 GDS | 31% (25%) |
| Writing      WTS | 21% |
|                 EXS | 79% (70%) |
|                 GDS | 31% (15%) |
| Maths       WTS | 15% |
|                EXS | 85% (76%) |
|                GDS | 26% (22%) |
| RWM        EXS | 72% (65%) |
|                GDS | 24 (11%) |
|                 |  |

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| **Phonics  2019** |
| 88% |
| **Reception – Good Level of Development (GLD) 2019** |
| 81%  |