

Glynwood Primary School

Accessibility Plan

2024-26

At Glynwood Primary School, we place considerable importance on the provision of high-quality teaching and learning, which enables all children to gain access to a broad and balanced curriculum. Every child is equal, valued and unique. We aim to provide an environment where all pupils flourish and where diversity is celebrated. Our overall aim is to ensure all children are supported as necessary, in order that they may work confidently towards reaching their full potential.

Introduction:

The SEN and Disability act 2001 extended the disability discrimination act to cover education. From September 2002, the governing body has three key duties towards disabled pupils under part four of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability;
- To make responsible adjustments for disabled pupils so that they are not at a substantial disadvantage;
- To plan to increase access to education for disabled pupils.

"A person has a disability if he or she has a physical impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

Aim of the plan:

This plan sets out the proposals of the Governing body of Glynwood Primary School to increase access to education for disabled pupils in three areas required by the planning duties in the DDA:

Increasing the extent to which disabled pupils can participate in the school curriculum.

We already-

- Have high expectations of all pupil by making adaptations to the curriculum/environment.
- Plan out of school activities including all school trips and excursions.
- Provide high Quality Teaching to remove barriers.
- Plan the physical environment of the school to cater for the needs of pupils with disabilities.
- Raise awareness of disability amongst staff through training.
- Use of ICT to support teaching and learning.
- Provide written information for children with disabilities in a form which is user friendly.
- Use language which does not offend and make staff and pupils aware of the importance.
- Share books/resources which give examples of positive images of disabled people.
- Use of Teaching Assistants to support children with identified SEN.

Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.

We already-

- Work with outside agencies to seek guidance, support and interventions.
- Continue to make adaptations where identified, e.g. lowering hand rails, using visualisers, colour boundaries and edging to floors and walk ways.
- Plan for trips and excursions.
- Work with voluntary organisations to seek information, advice and resources.

Improving the delivery of information to pupils with disabilities.

We already-

- Use symbols and picture boards
- Use large print
- Use ICT
- Use colour lays
- Use sound buttons
- Use improved signage into and around school
- Organise information days for staff and pupils

Contextual Information:

The building has been adapted over the past few years to meet the needs of all pupils - ramps for wheelchair accessibility, disabled toilets, stair lifts, hand rails and pegs lowered.

The school has already received funding through the school access initiative to bring ramped exits up to standard and a further grant has ensured that doorways internally and externally to a main thoroughfare are easily accessible to wheelchair users in particular. Staff and pupils are able to access all areas of the curriculum resources and our building. Risk assessments are carried out in line with Health and Safety Policy and all external visits are pre-assessed to ensure that all pupils and staff can access the facilities.

Monitoring:

Glynwood Primary School recognises that monitoring is essential to ensure that pupils with disabilities are not being disadvantaged, and that monitoring leads to action planning.

We will monitor-

- Admissions
- Attainment
- Attendance and Punctuality
- Exclusions
- Rewards
- Sanctions
- Response to teaching styles/subjects
- SEND register
- Extra-curricular activities

- Breakfast and after school club
- Selection and recruitment of staff
- Governing body representation
- Parental consultations
- Parental involvement in school life

This plan will be subject to consultation with all members of the school community.

Glynwood Primary School ensures that the accessibility plan is available on our website and can be reproduced in different formats if needed.

Glynwood Primary School will review and revise its plan in the summer term of each year, review and revision will be the responsibility of the Governors sub committee responsible for finance and premises.

Accessibility Action Plan - 2024-2026

Improve Physical Access			
Target	Recommendations	Timescale	Person Responsible
Pathways are clear of obstructions and holes.	Monitor pathways for pot holes and cracks. Areas are repaired as needed.	Ongoing	SLT Caretaker
To ensure, that the building and grounds are accessible for all.	Adaptations are made when needed, i.e. children starting school or suggestions are made from outside agencies.	Ongoing	SLT

Promoting Curriculum Access

Target	Recommendations	Timescale	Person Responsible
Staff training in supporting pupils with SEND.	Training needs identified and planned for,	Ongoing	SLT SENCO
To ensure all pupils are able to access after school clubs and trips/residentials.	Review out of school provision.	Ongoing	SLT/Staff
To provide specialist equipment	Advice from outside agencies followed. Specialist equipment borrowed or bought.	Ongoing	Outside Agencies SENCO Classroom staff
To meet the needs of KS2 children during statutory KS2 SATS tests.	Advice from outside agencies followed. Children to be assessed in accordance to their regular classroom practice.	Annually	Classroom staff SLT

Promoting Delivery of Information

Target	Recommendations	Timescale	Person Responsible
Ensure a range of communication methods are used to ensure information is accessible.	School will review range of communication methods used, following advice from professionals.	Ongoing	All staff