

Glynwood Community Primary School

Parents' Information Booklet



Welcome to Year 3

Dear Parent/Carers

This booklet is intended to give you information about your child's forth coming year at school.

We hope you will use the information to support your child throughout the school year. We would particularly like you to support your child with their home learning (especially their reading, spellings and mental maths work) and to remind them to bring their PE kit into school on a Monday and take it home on a Friday.

We would like to build a genuine partnership with you to ensure your child is given the best possible chance to reach his/her potential. Please get involved with school as much as possible, please come along to our Parent/Carers Council/FOG (Friends of Glynwood) Meetings - they are an opportunity to share your ideas and discuss ways to improve things for your child - look out for dates in the monthly Newsletter.

My door is always open so pop in whenever you need a chat or make an appointment through the school office.

Yours faithfully

A handwritten signature in black ink that reads "D Ryan". The signature is written in a cursive style with a large, looped initial "D" and a clear, legible name "Ryan".

Important Information

PE - Your child will be told their PE days when they come back to school in September.

He/she will need black or navy blue shorts (track suit bottoms in winter), a blue T-shirt (sweat shirts in winter) and a change of shoes for the lesson (trainers or sand shoes).

Blue school T-shirts can be bought from the School Office.

If your child is unable to take part in the lesson he/she will need a note for the teacher. Otherwise children will be expected to take part. All jewellery must be removed for PE.

Homework - See Home Learning Policy

Assessment without Levels - Children are assessed against age related expectations. You will be informed at parent's evenings and in reports if your child is: Working towards the expected standard (WTS), Working at the expected standard (EXS) or Working at greater depth within the expected standard (GDS).

School Lunches - Lunch costs £2.00 per day (£10.00 a week), money should be sent into school on a Monday for the whole week.

Attendance/Illness - It is important that your child has a good attendance record, if your child is ill please contact the school office before 10.00am on the first day of absence and send a note to the class teacher on your child's return to school. See Attendance Policy

Contact - If you wish to talk to a teacher you can catch them at the beginning or end of the school day but if you require a longer appointment please contact the school office.

It is important that we have up to date contact details in case we need to contact you in an emergency. Please make sure we have this information at all times.

Behaviour - Children are expected to behave appropriately at all times, show respect to each other and all adults in school. We are currently

reviewing our behaviour policy, it will be available on our website in September.

Problem/Ideas Boxes - Each classroom in Key Stage 1 and 2 has a problem box where children can leave messages for their teacher - this could be a problem with a friend or difficulties with work. There is also an Ideas Box where the children can put ideas for things for the School Council to consider. There is also a suggestions box in the school entrance for parents/carers to let us know about any ideas they have.

Safeguarding - For the safety of all children and staff doors and gates are closed during the day. If you wish to come into school please come to the Main Entrance.

Mobile Phones - Children should not bring mobile phones to school.

School Times

Nursery - 8.30am - 11.30am or 12.30pm - 3.30pm

Reception - Year 6 - Assemble in Playground at 8.55am
- Home Time 3.15pm

Uniform - All children are expected to wear school uniform for school every day. School sweatshirts and T-shirts can be purchased from the School Office or plain navy or royal blue sweatshirts can be purchased elsewhere.

Children should wear - Navy or Royal Blue Sweatshirts, Black or Grey trousers or skirts, White or Pale Blue T-shirts and black shoes.

Jewellery - No jewellery apart from a watch should be worn for school. This is for the safety of all children.

Water - All children are encouraged to purchase water bottles and have water in their class to drink during lessons.

Visits - Visits take place throughout the year, some can be quite expensive and we are happy to take the money in instalments if that is helpful.

Curriculum Overview

Year 3

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Reading	*History of Newcastle and Gateshead * 'Traction Man' – novel * Lost happy endings *Comprehension	*Stig of the Dump *Stone Age Boy *Comprehension	*The Cat Mummy *Non fiction – Egyptians *Comprehension	*Performance *Playscript *Comprehension	*Minpins *Comprehension	* The Owl who was Afraid of the Dark *Comprehension
English – Writing	*Story writing *Spelling and Grammar	*Recounts *Storywriting *Spelling and Grammar	*Instructions *Poetry *Spelling and Grammar	*Playscripts *Spelling and Grammar	*Story writing *Poetry *Spelling and Grammar	*Storywriting *Recount *Spelling and Grammar
Maths	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> *Number and calculation *Geometry *Fractions and decimals </div>		←————— Abacus Maths Scheme —————→			
Science	*Rocks	*Forces and Magnets	*Light	*Performance	*Plants	*Animals including humans
Computing	E safety and core ICT skills	Digital Literacy and independent learning	Computer Science and programming	Digital Literacy and independent learning	Digital Literacy	Digital Literacy and independent learning
RE/ PSHEE/C	Expressions of identity	Meanings of Christmas	Contents and significance of the Bible	Meanings of Easter	Meanings of Signs and Symbols in religion	
History	Newcastle Gateshead – Quayside	The Stone Age	Ancient Egypt	*Performance		

Geography	Newcastle Gateshead – Local study Mapwork and field work	* Locating – atlas work * settlement around the Nile	* Performance	* Birds in our environment	* mapwork skills * study a region
Art	* portraits	* Clay sculpture	* Performance	* observational drawing * Artist study	
DT	* Christmas decoration for fair	* Make Egyptian Flatbread * Evaluate and Improve		* Cookery * Sandwiches, salad, fruit salad	
Music		* Musical appreciation – live and recorded - sing up * Learn to play an instrument - Recorder	* singing as performance		
PE	* Invasion games – tag rugby, football	* Dance * Gymnastics * Fitness	* Multi skills * Fitness	* Orienteering * Athletics, rounders/ cricket	
French	* Unit 3 – ilanguages			* Swimming	

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Home Learning Policy

Rationale

Where schools require children to complete some work at home there is an ethos that reflects work as an important feature of school/home life and it provides opportunities to develop learning.

Purpose

1. To involve home in the life of school. To provide opportunities for parents/carers to talk to their children about some aspect of their work in a positive way.
2. To give children the opportunity to take responsibility for organising some of their work at home, beyond the control of the teacher.
3. To improve levels of achievement in school.
4. To support the development of speaking and listening.

Guidelines

Nursery

- Story and numeracy sacks are available to be borrowed.
- Library books are available to be borrowed at any time.
- Parent/carers will be asked to contribute written feedback/photos of achievement to help inform their child's learning journey.
- Children will be encouraged to work on skills at home associated with their targets.
- Soft toys (e.g. Plum, Elmer and Trumpet) and a diary will be sent home to support the development of the children's oracy skills when appropriate.

Reception

- Parent/carers will be asked to contribute written feedback/photos of achievement to help inform their child's learning journey.
- The children will have a reading book each week when appropriate.
- Key words/letter sounds/RWI words will be sent home when appropriate.
- Library books are available to be borrowed at any time.
- Children will be encouraged to work on skills at home associated with their targets.

Key Stage 1 and 2

- Weekly spellings will be sent home to learn. The children will be given a set of words and then be expected to find others using the same pattern. Spelling test will be a mixture of given and unknown words.
- Years 1 - 5 - children will work on 'mini-projects' throughout the year called 'Creative Homework' which is linked to their topic and what they are learning at that time. Children will get a number of weeks to complete as many task as they can. Work will then be shared and displayed.
- Key Stage 2 children are expected to read at home every night and have their reading book in school every morning for their Accelerated Reading time.

Years 1 and 2

- The children will have a reading book each week but books can be changed at any time they finish one at home.
- In Year 1 - each week they will have key words/RWI words/phonics when appropriate and weekly spellings from the spring term.

Years 3 and 4

- In maths children will receive either a written task or an on-line activity from the Abacus scheme to support work done in class.

Year 5 and 6

- The emphasis will be on reading - individual readers and class novels.
- Reading comprehension tasks will be set.
- Spellings and multiplication tables and division facts will be given. The children will be given spellings from the Year 5/6 spelling list with a particular pattern and will be asked to find more words with the same pattern, spelling tests will be a mixture of the words given by the teacher and ones the children have found for themselves.
- In Maths the children will be encouraged to complete work at home associated with tasks covered during the week.
- Children will need to learn science vocabulary at times when they start a new topic. They will also revise vocabulary from previous topics.
- In Year 6 from time to time the children will also be given additional homework linked to topic work, particularly research, as preparation for some lessons.

- In the run up to end of term tests and Year 6 SATs the children will be given additional revision type homework as appropriate.

The school also has a number of online programmes that children can access at home; these include Lexia, Mathletics and Abacus.

Conclusion

It is the intention of this policy to encourage children to develop their potential and at the same time encourage a positive input from home.

Revised July 2017

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Attendance and Punctuality Policy

Rationale

When attendance at school is optimum, pupils have maximum opportunity to participate in all aspects of school life and learning. We believe that by offering a broad, balanced and exciting curriculum, children will want to attend school. If pupils are showing signs of sporadic patterns of attendance and they are missing school, which may ultimately lead to future persistent absenteeism (Attendance below 90%), we must do everything possible, both in terms of provision and checking family circumstances, to improve school attendance we must do everything possible.

The Aims of the Attendance and Punctuality Policy

- Aim 1 To promote full attendance of all pupils.
- Aim 2 To make attendance and punctuality a priority for all those associated with the school, pupils, staff, parents and governors.
- Aim 3 To maintain a framework which defines agreed roles and responsibilities in carrying out designated tasks related to pupil attendance and punctuality

Actions Designed to Support each Aim

- Aim 1 To promote full attendance of all pupils.

Actions

- 1.1 Apply whole school policy consistently.
- 1.2 Establish and maintain a high profile for attendance and punctuality.
- 1.3 Monitor progress in measurable outcomes for attendance and punctuality.

- Aim 2 To make attendance and punctuality a priority for all those associated with the school, pupils, staff, parents and governors.

Actions

- 2.1 Raise awareness of the importance of full attendance and punctuality to parents through:

- School prospectus
- Monthly newsletters
- School Website
- Induction and other meetings
- Parent-teacher interviews and annual pupil reports
- Individual attendance/punctuality letters, where appropriate.
- Referral to Legal Intervention Team and/or Governors' Attendance Panel where the attendance or punctuality of a pupil gives cause for concern.

Raise awareness of the importance of full attendance and punctuality to **pupils** through:

- Regular assemblies and special attendance assemblies
- Displays
- PSHEE/C
- Reward system
- Participation in attendance competitions and events.

Raise awareness of the importance of full attendance and punctuality to **staff** through:

- Staff meetings and newsletters

Raise awareness of the importance of full attendance and punctuality to **governors** through:

- Newsletters and school website
- Head Teacher's Reports to Governors
- LA Target-setting procedures
- Reporting of the actions of Governors' Attendance Panel to full Governing Body.

Aim 3 To maintain a framework which defines agreed roles and responsibilities in carrying out designated tasks related to pupil attendance and punctuality.

Actions

Action	Person Responsible	Frequency	Comments
Registration procedures clear and consistent.	Class teacher and admin team	Start of each school session	Individual queries directed to admin. staff.

<p>Parent contacts school before start of session if pupil is to be absent.</p>	<p>Parent/ carer</p>	<p>First day of pupils absence</p>	<p>Note is made of call/text or email and placed in register.</p> <p>Attendance is input on to SIMS</p> <p>Reasons for absence are recorded and held on SIMS</p>
<p>School registers close at 9.30am in morning and p.m. register will be taken at a time to suit activities in school.</p>	<p>Admin team and Head Teacher</p>	<p>Daily</p>	<p>Morning register will allow 35 minutes for pupils to enter school. Pupils arriving late but within this period will be marked L=Late. Pupils arriving after close of registers will receive U=Unauthorised mark. The time of p.m. registration may vary according to timetable/special events.</p> <p>Pupils being taken out of school during either session without the school's agreement will be marked U if they have been present for only part of the session or O if they have not been present at all.</p>
<p>First day absence calling is in operation.</p>	<p>Admin. Staff</p>	<p>First day of pupil absence if parent has not made contact.</p>	<p>Note of outcome is logged on file. If parent is not contactable or does not return call, absence will not be authorised.</p> <p>It may be necessary to contact another named contact for vulnerable families.</p> <p>Any extended absence the CME procedures would be followed.</p>
<p>Attendance data is monitored regularly.</p>	<p>Home School Liaison Officer (HSLO)</p>	<p>Weekly</p>	<p>Note is made of pupils achieving full attendance and those whose attendance may be cause for concern. A staged procedure is followed.</p>

<p>Pupils achieving full attendance are publicly recognised and rewarded.</p>	<p>Head teacher and class teachers</p>	<p>Each term</p>	<p>Assemblies/displays/certificates/special awards are regular aspects of school life.</p> <p>Classes who have achieved a weekly full attendance will be rewarded in school with extra playtime.</p> <p>The class with the highest attendance (or most improved attendance) each half term will be rewarded with a small treat.</p>
<p>Parents of pupils whose attendance gives cause for concern are contacted to identify reasons for absence, and to provide support to improve attendance.</p>	<p>Head teacher/ HSLO</p> <p>Class teacher</p> <p>Governors' Attendance Panel</p>	<p>Weekly or when staff member is concerned about a pupil's attendance/punctuality.</p>	<p>Contact will be informal wherever possible, and will offer support and guidance.</p> <p>Referrals will be made to the local authority's Legal Intervention Team (LIT) for any parent who does not engage with the school's procedures to improve pupil attendance e.g. by not responding to letters from school and they will be referred to the half term Governors' Attendance Panel. (GAP)</p>
<p>Patterns of attendance for each pupil are identified.</p>	<p>HSLO</p> <p>Class Teachers</p> <p>Admin team</p>	<p>As becomes obvious</p>	<p>Concerns about unusual patterns are passed on to Head Teacher/HSLO</p>
<p>Late book is in operation.</p>	<p>Admin team</p>	<p>Daily</p>	<p>Reason for lateness and time of arrival or collection are noted.</p> <p>Parents of children who travel to school independently will be contacted if there are regular late marks recorded.</p>
<p>Parents of pupils whose punctuality are giving cause for concern are contacted to</p>	<p>Head teacher</p> <p>HSLO</p>	<p>As required</p>	<p>Parents are contacted on a half termly basis if there have been 5 lates or more.</p>

<p>identify reasons and provide support to improve punctuality.</p>	<p>Governors' Attendance Panel</p>		<p>Individual punctuality targets may be set if appropriate or parents referred to GAP or LIT.</p>
<p>The taking of holiday in term-time is not authorised. Authorised leave will only be given in exceptional circumstances.</p> <p>(see further information re this process below)</p>	<p>Parents Head Teacher Governors' Attendance Panel</p>	<p>As holiday leave is applied for.</p>	<p>Parents are made aware of the consequences to pupil education of holiday leave in term time. Government regulations no longer allow this and the school will pursue the possibility of Penalty Notices if a child's attendance is below 96% at time of application for leave.</p>
<p>Referral to external agencies may be made to support pupil attendance/punctuality including LIT involvement and legal processes.</p>	<p>HSLO Head teacher LIT</p>	<p>As considered appropriate</p>	<p>External agencies may be able to provide additional/short term support to families to help improve pupil attendance.</p>
<p>Nursery pupils</p>	<p>All pupils and parents</p>		<p>The sooner good patterns of attendance and punctuality are established for each pupil the better. Although attendance at Nursery is non-statutory, our Governors consider that parents have chosen to send their child to school and to our school therefore, the procedures which apply to our full time pupils are extended to those in Nursery.</p>
<p>Absence from school for appointments.</p>	<p>All parents</p>	<p>For each absence</p>	<p>Written evidence must be provided if a child is to be absent from school for a medical /appointment.</p>

The school follows the Local Authority procedures when requesting a Penalty Notice to be issued for parents taking children out of school during term time. See below for further information.

Information for parents requesting Leave of absence during term time

1. A parent should make the application in writing at least 2 weeks in advance.
2. The school will reply in writing to the application stating whether or not the absence has been agreed.
3. If leave is not granted, the reason for not authorising a request will be given as well as the possible consequences of disregarding the refusal.
4. If leave is granted, the length of authorised absence will be stated including the date the child is expected back in school and the possible consequences if the child fails to return on that date.
5. If a parent removes their child from school without requesting a leave of absence or without authorisation from the Head Teacher, then a parent will be informed in writing that a referral may be being made to the Local Authority requesting a Penalty Notice be issued.
6. Possible consequences of a Penalty Notice being issued are: a fine of £60 per parent, per child if paid within 21 days, and £120 if paid between 21 and 28 days. This can add up to a considerable amount. If the Penalty Notice fine is not paid then the notice is withdrawn and the case will proceed to Magistrates Court for the original offence of failure to ensure the child's regular attendance at school.

This policy will next be reviewed in July 2018.